



# BUSINESS SKILLS LESSON 2: NETWORKING

## MANAGING A CONVERSATION

AIM OF THE LESSON: TO LEARN HOW TO MANAGE A CONVERSATION



Version without a key.

Now, after you've successfully completed lesson number 1, go ahead and find out how to manage a conversation. It's not enough to know how to strike up a conversation. Are you sure you, know how to manage it later on?! No matter if your answer is yes or no, be brave and face your conversation partners confidently in the future!





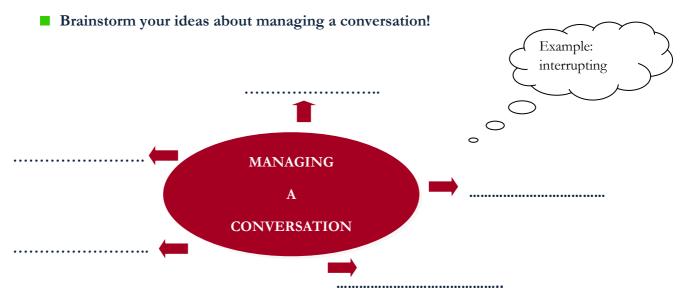
#### **EXERCISE 1 – SPEAKING**

- Look at the picture above describe it.
- Make questions and answer them!
- 1. Who / to be / people / the? (Present Simple)
- 2. What / they / in / participate? (Present Continuous)

- 3. How do you think / what / do / in the picture / the people / think / and say? (Present Continuous)
- 4. It / to be / a difficult / an / easy / or / conversation / one ? / Why? (Present Simple)
- 5. If / the / conversation / to be / difficult / can you / any / reasons / why? (Present Simple)
- 6. What / to be / the / can / of / conversation / of? (Present Simple)
- 7. People / manage / this conversation / or / to be / it / get / out of hand? (Present Continuous)



#### **EXERCISE 2 – SPEAKING**





## EXERCISE 3 – MANAGING A CONVERSATION – USEFUL PHRASES

#### ■ Put the new words in the correct columns in the table below.

Could you explain what you mean?	Let's not talk	That's a shame.	Go on
I see	Really?	Is that so?	Could I add something here?
So, in other words	you're saying?	So that's	So, if I understand correctly,
Let's change the subject.	That's interesting but have you seen		heard of

Active listening	Interrupting	Checking understanding	Changing the subject
<ul><li>No?!</li><li>Oh dear!</li><li>Oh Gosh!</li><li>That's incredible.</li></ul>	<ul><li>Sorry to interrupt, but</li><li>Sorry could I just say</li></ul>	I see what you mean.	Let's talk about something else.
•	•	•	•
•	•	•	•
<b>→</b>	<b>→</b>	•	•
•	<b>→</b>	•	<b>→</b>



#### EXERCISE 4 – SPEAKING – USEFUL PHRASES

#### ■ What would you say in these situations:

1. You are in a group of people. Someone keeps talking all the time and you want to say something.



. . . .

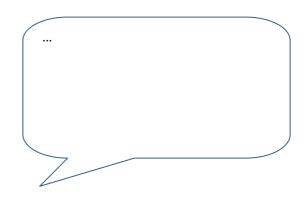
2	You are in a group of your friends discussing a subject you dislike. You would like to talk
	about something else.
	about something else.
3.	You are in a business meeting and someone interrupts you when you are talking.
4.	You are hosting a group of visitors from abroad in your company. One of the visitors is
	explaining something. You are not sure if you understand them correctly. Make sure of it.
5	Someone is saving something you don't agree with Peast
3.	Someone is saying something you don't agree with. React.
	EXERCISE 4 - SPEAKING – USEFUL PHRASES
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	Complete the sentences with your own ideas.
Exam	mple:
<b>&gt;</b>	Topic of the conversation: Sales meeting. More unsatisfied clients.
	could I add something Could I add something here? I am
lici	arraid I am forced to point out that
	the number of unsatisfied customers is growing.
	is growing.
>	Conversation topic: Your manager was explaining to you the rules of the dress
	in other words you are
	in other words you are
	in other words you are
	in other words you are

> Conversation topic: You colleague keeps complaining about long working ho
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Let's not talk about .......

**Conversation topic:** Someone is telling an unbelievable story.







## **EXERCISE 5 - PRACTICE**

■ Match the two halves of each sentence:

1. Are you saying that	we can close our meeting.
2. I see / know what you mean, but	the discussion on the forum.
3. As we were saying earlier	I am afraid I cannot agree with you.
4. Unless anyone has anything else to add	we cannot meet on Wednesday?
5. Please continue	the change of the venue is not possible.



#### EXERCISE – 6 – PRACTICE

■ Use the conversation pattern to build the dialogue between A and B.

#### Choose the subject of the conversation:

- food and restaurants (good and bad restaurants in your town)
- business trips advantages and disadvantages

#### **DIALOGUE PATTERN:**

- A: Give your opinion on the subject.
- B: Agree with A and give your opinion on the subject.
- A: Disagree with B's opinion.
- B: Express your understanding and add something else to the topic.
- A: Express your interest in the new aspect of the topic.
- B: Tell an anecdote that you've just remembered when the new aspect came up.
- A: Listen carefully and actively.
- B: Continue the anecdote.
- A: Interrupt B and make a comment.
- B: Carry on continuing your anecdote and finish it.
- A: Ask a question to the anecdote.
- B: Answer the question.
- A: Refer back to what you or B had said before.
- B: Agree with A and finish the conversation.



## GLOSSARY – MANAGING A CEONVERSATION PHRASES

Introducing a topic	<ul> <li>Let's begin / start, shall we?</li> <li>Let's make a start!</li> <li>Shall we talk about?</li> <li>The purpose / aim of our meeting is to</li> </ul>	
Interrupting	<ul> <li>Can I just come in here?</li> <li>Sorry to interrupt, but</li> <li>Can I just say something quickly?</li> <li>If I can stop you for a moment.</li> </ul>	
Bringing someone into conversation	<ul> <li>John, what do you think about it?</li> <li>Would you like to add something, Samantha?</li> <li>How about you, Ann?</li> <li>Jack, tell us something about your last</li> </ul>	
Changing the subject	<ul> <li>Shall we change the topic / subject</li> <li>Let's change the topic</li> <li>Let's talk about something else.</li> <li>Let's not talk about it</li> </ul>	
Active listening	<ul><li>Oh, yes!</li><li>I understand.</li><li>Please, continue.</li><li>Right</li></ul>	
Agreeing	<ul> <li>I couldn't agree more.</li> <li>I suppose so.</li> <li>Exactly. That's exactly how it it.</li> <li>Precisely.</li> </ul>	
Disagreeing	<ul> <li>I don't really agree.</li> <li>I'm afraid / I think you're mistaken.</li> <li>I'm afraid I cannot agree with you.</li> <li>That's not really how I see it. I think you're wrong.</li> </ul>	

	▶ What do you think?
	What's your opinion?
Asking for opinions	▶ What is your point of view?
<b>.</b>	► How do you see it from your perspective?
	I reckon
	I feel that
E america a marinina	Personally I think
Expressing own opinions	My standpoint is that
	• Are you suggesting that?
	Could you through that again?
	Sorry, I didn't catch that.
Checking understanding	If I understand you correctly,
	I'm afraid, I'm not with you.
	If I follow you,
	Can you explain what you mean?
	As we were saying earlier
	As you mentioned before
Referring back	To go back to what I was / you were saying
	Can we come back to the subject?
	I think we've covered the subject.
	To sum up
Concluding	It's been a very interesting discussion.
Concluding	I think we can stop here.
	Let's compromise!